Presentation Rubric: Research/Argument 10th Honors World Literature Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- |
| Standards | 5 - 4 Exemplary | 3 - 2 Satisfactory | 1-0 Unacceptable | Score | Weight | Total Score |
| Organization | Has a clear opening statement that catches audience’s interest, maintains focus throughout, summarizes main points | Has opening statement relevant to topic and gives outline of speech, is mostly organized, provides adequate “road map” for the listener | Has no opening statement or has an irrelevant statement, gives listener no focus or outline of the presentation |  | X 3 |  |
| Content | Demonstrates substance and depth, is comprehensive, shows mastery of material with no visual | Covers topic, uses appropriate sources, is objective with no visual | Does not give adequate coverage of topic. lacks sources and relies on visual of plan |  | X 4 |  |
| Quality of knowledge | Clearly summarizes presentation’s main points, draws conclusions based upon these points, lacking in knowledge | Summarizes presentation’s main points, draws conclusions based upon these points, lacking in knowledge | Has missing or poor points, is not tied to analysis, does not summarize points that support the conclusion |  | X 4 |  |
| Delivery | Has 7 or less fillers (um, uh, like, and extensive pauses), student meets the 50-70 second time constraints | Has between 8-15 fillers (um, uh, like, and extensive pauses), student is between 45-75 second time constraints | Has between 15 or more fillers (um, uh, like, and extensive pauses), student is between 40 to 80 second time constraints |  | X 5 |  |
| Plan/Professionalism | Presentation plan is followed and enhances student knowledge of subject, student is dressed appropriately | Presentation plan is followed and somewhat enhances student knowledge of subject, Student is somewhat dressed appropriately | Presentation plan is not followed, yet what is presented showcased some knowledge of subject, student is dressed casually |  | X 4 |  |

Notes: Total \_\_\_\_\_\_/100