**Choice Novel Presentation (Summative)**

**\*\*You must completely and thoroughly explain your basic plot the first 2-4 minutes. \*\*Your presentation should not exceed 10 minutes.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Insufficient/Did Not Attempt | Poor (1) | Limited (2) | Satisfactory (3) | Proficient (4) | Excellent (5) |
| Task Parameters | Attempt made is minimal or lacking to be considered not fulfilling of the task parameters. | Students met minimal requirements or limitations of the task (eg time limit and all required items included). Little to no insight in distribution of segments. | Students met some requirements or limitations of the task (eg time limit and all required items included). Segments distributed unevenly with less attention to analysis.  | Students met requirements or limitations of the task (eg time limit and all required items included). Segments distributed unevenly. | Student met all requirements or limitations of the task (eg time limit and all required items included). | Students met and exceeded all requirements or limitations of the task (eg time limit and all required items included). |
| Content | **Sporadic or no attempt** made. | A **lack of analysis** demonstrated. | A basic, if not **plot-driven,** level of analysis demonstrated. Surface level. | General and predictable level of analysis, **similar to online resources** demonstrated. Few to no unique insights. | Thoughtful, thorough, and at times **insightful analysis** demonstrated. | Insightful, knowledgeable, and **perceptive and thorough analysis** demonstrated. |
| Organization | Illogical and/or lacking. | Group appears confused and lost, had to refer to one another. Some members more dominant than others. | Group appears scattered and have to refer to one another. Some members more dominant than others. | All items included and logically ordered; however, not all group members or segments appropriately timed. | Logical introduction, appropriate time provided for systematic analysis, some group members more knowledgeable. | Logical introduction, appropriate time provided for systematic analysis, all **group members equally knowledgeable and included.** |
| Delivery | Difficult to understand due to inconsistency in eye contact, body language, volume, fluency, diction, speed, poise, tonal variety, enthusiasm. | Group is awkward and uncomfortable in eye contact, body language, volume, fluency, diction, speed, poise, tonal variety, enthusiasm. | Group is lacking or inconsistent in eye contact, body language, volume, fluency, diction, speed, poise, tonal variety, enthusiasm.  | Satisfactory eye contact, body language, volume, fluency, diction, speed, poise, tonal variety, enthusiasm, and evidence of minimal preparation. | Persuasive eye contact, body language, volume, fluency, diction, speed, poise, tonal variety enthusiasm, and evidence of preparation. | Exceptional eye contact, body language, volume, fluency, **diction,** speed, poise, tonal variety, enthusiasm, and evidence of **exceptional preparation.**  |
| Audience Appeal | Not thought out/not engaging.  | Somewhat thought out/somewhat engaging | Somewhat thought out/ engaging yet predictable | Predictable.Suitable.Reasonable. | Interesting!Thoughtful!Solid! | **Delightful!****Captivating!****Thought provoking!** |