9th Grade Grammar PRACTICE: Grammar Unit 5 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Conjunctions (326)

There are three main kinds of conjunctions. They are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

A conjunction is:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

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| Coordinating Conjunctions (FANBOYS): |

Correlative Conjunctions join elements of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

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| Correlative Conjunctions: |

Subordinating conjunctions join two complete ideas of making one of the ideas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to, or dependent upon, the other.

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| Write 10 subordinating conjunctions you did not know: |

The subordinate idea in a sentence always begins with a subordinating conjunction and makes up what is known as a subordinate clause. A subordinate clause may either follow or precede the main idea in a sentence.

Conjunctive adverts ach as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ between complete ideas by indicating \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

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| Conjunctive Adverbs: |

When is punctuation required with conjunctive adverbs?

|  |  |  |
| --- | --- | --- |
| 13.4C | 13.4D | 13.4E |
| 1. | 11. | 1. |
| 2. | 12. | 2. |
| 3. | 13. | 3. |
| 4. | 14. | 4. |
| 5. | 15. | 5. |
| 6. | 16. | 6. |
| 7. | 17. | 7. |

Verb Review:

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| List the five most common linking verbs: |

Helping Verbs (312)

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| Recognizing Verb Phrases |
| 11. |
| 12. |
| 13. |
| 14. |
| 15. |
| 16. |
| 17. |

Identifying Part of Speech: Helping Verbs

1. Subject E. Direct Object
2. Verb AB. Predicate Adjective
3. Modifier (Adj/Adv) AC. Predicate Nominative
4. Indirect Object AD. Object of the Preposition
5. On the day of Jordan’s first recital, the boys’ lives would change in a big way. \_\_\_\_\_\_\_
6. Owen had marched suddenly through the door of Michael’s classroom. \_\_\_\_\_\_\_
7. “We are leaving this place now!” \_\_\_\_\_\_\_
8. Alyssa had been completely dumfounded by Lily’s behavior. \_\_\_\_\_\_\_
9. He could not disobey his brother, however. \_\_\_\_\_\_\_
10. “I can never attend that school again.” \_\_\_\_\_\_\_
11. On the way to their home, Neil was wondering about the reason for their sudden exit. \_\_\_\_\_\_\_
12. At home, Father would ask for a reason. \_\_\_\_\_\_\_
13. The piano teacher had demanded all of the drum students to learn new material by tomorrow! \_\_\_\_\_\_\_
14. To happy little Nikhil, however, this bad thing had happened to a boy by the name of Ben. \_\_\_\_\_\_\_

Identifying Compound Situations with No Indicators

1. Subject E. Direct Object
2. Verb AB. Predicate Adjective
3. Modifier (Adj/Adv) AC. Predicate Nominative
4. Indirect Object AD. Object of the Preposition
5. I neither listen to music nor watch Netflix during Saturday football. \_\_\_\_\_\_\_
6. Either your grandfather or grandmother will cook Thanksgiving dinner. \_\_\_\_\_\_\_
7. A tired and happy group will return to the school after the playoff win. \_\_\_\_\_\_\_
8. She packed her favorite supplies and her books for camp. \_\_\_\_\_\_\_
9. The little girl looked nervous and scared about her doctor’s appointment. \_\_\_\_\_\_\_

Answer Key:

* + - 1. A
			2. Ad
			3. B
			4. Ab
			5. E
			6. C
			7. Ad
			8. A
			9. B
			10. Ad
			11. B
			12. A
			13. C
			14. E
			15. AB